

English LIVE!

Below is a rainbow of tasks that are linked to today's lesson. Try one or all of them!

Don't forget to share your work on the English with Holly Facebook page and give positive feedback on other learners' posts, too. We are a global learning community!

25th March 2020: Sensational William Shakespeare (KS2-KS4)

Red Task: Call up an elderly relative or friend and explain to them who William Shakespeare was. Ask them if they know any plays written by him.

Orange Task: Create a poster that advertises a performance of a Shakespeare play. Include all the details that the audience might require – name of the show, price of the ticket, location, time etc. You can make up this information or ask your adult to give you some suggestions.

Yellow Task: Download the 'Shakespeare's Globe 360' app and take a virtual tour of this wonderful and historic building.

Green Task: Create a fact file or quiz about the life of William Shakespeare. You may need to do some additional research online.

Blue Task: Write a paragraph explaining what you think each of these famous Shakespeare Quotes mean:

'To be or not to be, that is the question' Hamlet

'A rose by any other name would smell as sweet' Romeo and Juliet

'Lord! What fools these mortals be!' A Midsummer Night's Dream

Purple Task: Shakespeare invented 1,700 words! Can you write a poem about a topic of your choice using only/mostly the words he created? You could even challenge yourself to write it in the form of a sonnet. You can find a list of words here: <http://www.shakespeare-online.com/biography/wordsinvented.html>

Have some fun here: <http://www.literarygenius.info/a1-shakespearean-insults-generator.htm>

Note to parents

Today's lesson was deliberately planned to cater for a wide range of abilities, needs and learning styles. It is virtually impossible to replicate the tailored lessons that a school classroom can offer, especially for such a broad mix of anonymous learners. Therefore, these lessons have been designed to keep children using their brains, their creativity and (with any luck!) enjoying their learning. Tweak the tasks to suit your child and let me know how you get on.

Thank you for joining me today! Holly